1. PURPOSE
Armadale Primary School aims to provide a positive and engaging school culture where lifelong learning; respect, fairness, diversity and pride are valued by all. The school proactively implements a range of practices and programs which support our students to attend school; ensures the safety of our students; enables the physical, social and mental wellbeing of all students, and encourages them to participate in their learning environments to a high level and provides multiple and diverse opportunities for our students to experience success.

2. OBJECTIVES
The Student Engagement Policy seeks to:

2.1. Create a positive school culture that is fair and respectful and values diversity
2.2. Provide a strong foundation for student learning by ensuring that student engagement (behavioural, emotional and cognitive) and well-being are a whole school and community priority.
2.3. Build a safe, supportive and inclusive environment where pro-social values and behaviours are promoted, high expectations are articulated and preventative and early intervention approaches are implemented through staged responses.

3. IMPLEMENTATION

3.1 Students will
3.1.1. Contribute positively to our school culture and community
3.1.2. Respect, value and learn from the differences of others
3.1.3. Have high expectations that they can learn and be challenged to achieve their best
3.1.4. Demonstrate responsibility and ownership for their own actions
3.1.5. Get along with others in our school and be supportive of all our students in their endeavours
3.1.6. Attend school every day that the school is open

3.2 The School will:
3.2.1 Develop shared expectations to ensure that the learning, safety and rights for all are respected. Our shared expectations are intended to support individual students and families that come into our school community from a diversity of backgrounds, communities and experiences.
3.2.2 Provide an educational environment that ensures that all students are valued and cared for, feel connected to the school, and can engage effectively in their learning and experience success.
3.2.3 Support student engagement, regular attendance and positive behaviours through whole school expectations and establishing predictable, fair and democratic classrooms and school environments.
3.2.4 Ensure student participation and voice is intrinsic within student learning through student led conferences and student portfolios and opportunities for further involvement and contributions are encouraged through a wide variety of school-based and extracurricular activities.
3.2.5 Ensure positive peer relationships are also established through our multi age classroom structures, our buddies program, and the YCDI program.
3.2.6 Provide personal learning programs where appropriate for individual students
3.2.7 Empower students by creating multiple opportunities for them to take responsibility, such as leadership roles for senior students and involvement in decision-making processes.
3.2.8 Respond to inappropriate behaviours, which may include irregular attendance, bullying, or disruption to the learning environment, through early intervention and a staged response.

3.3 Parents will
3.3.1 Support our school’s values and efforts to educate young people to live in a diverse world by promoting an understanding and appreciation of diversity in the home
3.3.2 Assist with timetable organisation with homework
3.3.3 Support and encourage their own children and actively engage with their child’s learning by building a positive relationship with the school by attending all of the appropriate school information evenings, student led conferences, whole school celebrations
3.3.4 Actively participate in community partnerships which engage families and the community in ways that support student achievement and success
3.3.5 Understand our behavioural expectations and work with had support them to promote a consistent approach that supports their child’s learning, engagement and endeavour both in and out of school.

Student Engagement Policy 2010
3.4 Teachers will:

3.4.1 Share knowledge and information in a learning environment to reflect and improve on practice and develop flexible pedagogical styles to engage different learners.

3.4.2 Set clear expectations of what is expected, being fair and consistent and follow through and develop positive and meaningful relationships with students that promote engagement, wellbeing and learning.

3.4.3 Provide opportunities for student voice and choices by developing a positive school culture in and outside the classroom.

3.4.4 Promote regular attendance with all members of the school community, be on time and be available for extracurricular activities.

3.4.5 Communicate honestly and openly with parents.

4. EVALUATION

The Policy will be evaluated by teachers, students and by parents through the curriculum subcommittee. The overall wellbeing and engagement of the students will be monitored through teacher observation, noted incidents and formal surveys such as the SATSS and if required the policy will be amended accordingly.