Dear Parents,

At Armadale Primary School we are committed to further personalising the learning for every student at our school through greater partnership with and input from our parents. We remain focussed on our students as independent learners and reflective thinkers and in response to ongoing parent feedback we have restructured our communication processes regarding student learning. Reporting to parents is just one facet of student learning and we believe that your active involvement right from the start is instrumental in shaping successful student learners.

The opportunities for greater parental input and partnership in student learning are outlined below in six stages.

1. The first stage of this process requires parents to complete questions on a “student learner profile” form (this is attached to this letter). This information will communicate to class teachers the student’s disposition and habits towards their learning.

2. The second stage in the process will be to hold a Family Conference with parents, students and teachers. The Family Conferences will be held on March 5th and 6th after school, where parents, students and teachers will further discuss the information you have provided on the “Student Learner Profile” form. The teachers will then use this information together with student assessment data to map student learning goals for the year, in consultation with you and your child. Each student will develop three learning goals: one for English; a goal for Maths and a personal development goal

3. The third stage is for teachers to formally report to parents at the end of Term 2 on the student’s academic progress for Term 1 and 2.

4. Stage four will occur in week 2 of Term 3, where the school will hold the second round of Family Conferences. The first part of the conference will involve students showcasing their learning portfolios and achievements and reflecting on their learning goals. The second part of the family conference is optional. This will be parent and teacher only; where the parents will have the opportunity to discuss their child’s learning and progress with the teacher should they wish to do so. Following these family conferences students will review their learning goals for the remainder of the year.

5. Stage five will involve a second celebration of student portfolios at the end of the year where students can showcase their learning to the wider school community.

6. Stage six will be the final reporting to parents for Term 3 and Term 4, at the end of the school year in December.

Would parents please note that whilst these are the advertised opportunities for parents to discuss their child’s learning, you may approach the child’s teacher or Jim or Rochelle at any time to make an appointment that is mutually convenient to discuss any concerns you may have.

To begin Stage one, please find attached a “Student Learner Profile” form for you to complete which will provide information to your child’s class teacher about your child. The form should be returned to the child’s teacher by Monday 20th February. Please be assured that any information which you share will remain confidential and only be used to support your child’s learning and connectedness to the school.

Should you have any questions or wish to seek further clarification, please don’t hesitate to contact Jim or Rochelle at the school.

Kind regards

Jim Cahill
Rochelle Cukier
2012 STUDENT LEARNER PROFILE

Child’s name:                                                                                   Child’s class:

Name of parents completing this form

Date:                                                                      Current age of child:             Y   M

1.  What are your child’s interests out of school?

2.  How would you describe your child’s attitude to their learning?

3.  Does your child have a special talent or skill that they may share with friends or use to further support their learning at school?

4.  Are they socially well connected in their friendship groups in school and at home, can they make friends easily and maintain friendships?

5.  Are there any areas of concern that you have for your child’s learning in 2012?

6.  Does your child have any physical limitations that may impede their learning?

7.  Is there any other information that you would like to share regarding your child’s learning for 2012?

Thank you for completing this profile