

Prep Bulletin



Week 9 - TERM 1



Harmony Day

Yesterday the students participated in a fantastic Harmony Day. They performed the 'Minestrone' song beautifully and had the opportunity to perform some dances from Latin America and Africa in the MPC. There were fantastic costumes that included a sari, beret, Cheongsam – Chinese dress and Dirndl – German dress. Thank you to all the parents for the wonderful variety of food that you provided for the children to taste. YUM! Some of the foods were: Empanadas from Venezuela, Tiropita (cheese pie) from Greece, Indonesian sweets and Hokey Pokey biscuits from New Zealand.



There were lots of discussions about the origins of food and the cultural significance attached to them. The students displayed great pride in their cultural heritage. Tristan shared his family tradition of celebrating Halloween due to his American and Canadian heritage. He and his Grandparents carved Jack O' Lanterns together.



Do you have a special family celebration or tradition you'd like to come and talk about with your child's class early next term? E.g. *Hanukkah*, *Chinese New Year*, *Greek Easter*. Speak to your child's teacher if you would like to share your experiences with us.

The Victorian Curriculum - Personal and Social Capability

The *Personal and Social Capability* is essential in enabling students to understand themselves and others, and manage their relationships, lives and learning more effectively. The capability involves students learning to recognise and regulate emotions, develop empathy for others, develop positive relationships, work effectively in teams and, develop strategies to manage challenging situations constructively. Students begin to identify and practise basic skills for including and working with others in groups. They are encouraged to use appropriate language to describe what happens and how they feel when experiencing positive interactions or conflict. The capability prepares students for their potential life roles as family, community and workforce members.

As part of their Investigations session, Angus, Tiger, Arlo, Coco and Klara displayed collaborative learning and effective communication through their combined efforts in producing 'The Three Billy Goats Gruff' story scene. They then performed their play to all of the Preps. Such collaborative learning is something we foster and develop with our students throughout their school life.



Collections - Mathematics

We would like to keep your child's collection until the beginning of Term 1. If you would like it returned tomorrow, please inform your child's teacher.

Assembly

The last day of term is **Friday 31 March**. There will be a whole school assembly in the MPC at **1:45pm** on this day. The dismissal time for all students of APS is **2:30pm**.

Library

Due to Harmony Day, there was no Library this week. Please return the red bag to school either tomorrow or, by **Wednesday 19 April**. Take the time to visit a local Library during the holiday break or share favourite books you have at home.

Parent Helper Session:

Wednesday 26 April

2:30pm-3:30pm

To be held in the MPC (at this stage)

Rochelle will conduct an information session for parents who wish to assist us with our programs. She will discuss expectations and protocols. It is important to note that learning does not just occur within the classroom. We may ask for assistance with other tasks that support us with your child's learning. As an example, last year we asked for parents to assist with developing The Nature Garden and planting bulbs as a fund raiser.

Term 2

Term 2 commences on **Tuesday 18 April** (following Easter Monday). Students will now be at school for a full day and will be dismissed at **3:30pm**.

Have a safe, fun and enjoyable holiday break. We look forward to seeing you back in Term 2.



Prep Team
Angela, Steph and Nikita

