



# Armadale Primary School - Year 1 and 2 Acceptable Use Agreement

**Student Name:** \_\_\_\_\_ **Grade** \_\_\_\_\_

Dear Parents,

Cybersafety is an important issue for young children. By the time young children arrive at school many are already online or using digital technologies. They visit their favourite websites, play games and use social media or apps such as Mathletics, Skooville, Skoolbo or Reading Eggs.

## Part A: School Profile Statement

Armadale Primary recognises the need for students to be safe and responsible users of digital technologies. We believe that explicitly teaching students about safe and responsible online behaviours is essential, and is best taught in partnership with parents/guardians. We request that parents/guardians work with us and encourage this behaviour at home.

At Armadale Primary we:

- support the rights of all members of the school community to engage in and promote a safe, inclusive and supportive learning environment
- have a Student Engagement Policy that clearly states our school's values and the expected standards of student behaviour, including actions and consequences for inappropriate behaviour
- educate our students to be safe and responsible users of digital technologies
- raise our students' awareness of issues such as online privacy and intellectual property including copyright
- supervise students when using digital technologies for educational purposes
- provide a filtered internet service but acknowledge that full protection from inappropriate content can never be guaranteed
- respond to issues or incidents that have the potential to impact on the wellbeing of our students
- know that some online activities are illegal and as such we are required to report this to the police
- support parents/guardians to understand the importance of safe and responsible use of digital technologies, the potential issues that surround their use and strategies that they can implement at home to support their child
- provide parents/guardians with a copy of this agreement.

On the following pages you will find a list of technology related issues that your child has discussed in class. We ask that you read through and discuss these points with your child, ensuring they fully understand the importance of using technology appropriately. On the final page, please sign to indicate you have discussed these points with your child.

## Part B: Safe and Responsible Behaviour

(Students, please tick each box to demonstrate your understanding of each point)

*When I use digital technologies I will:*

### • BE RESPECTFUL AND USE NICE WORDS

This means:

- never sending mean or bullying messages.
- not being mean to others (This can include leaving someone out to make them feel bad).
- not copying someone else's work.

### • KEEP MY NAME AND INFORMATION SECRET by not telling my full name, photo, birthday, address and phone number to anyone on the computer or iPad.

This means:

- not telling anyone my friends' information.
- always logging out of online accounts correctly.
- only sharing my passwords with my teacher and parents.

### • LOOK AFTER MYSELF AND OTHERS by thinking about what I share online.

This means:

- never sharing my friends' full names, birthdays, school names, addresses and phone numbers because this is their personal information.
- not putting photos or videos of other people online without asking them
- telling a trusted adult if someone is unkind to me, or if I know someone else is upset or scared.
- stopping to think about what I post or share online, as once it's posted it cannot be taken back.
- using sites that are right for my age and not searching for something rude or bad.
- either turn off the screen or use the back button if I see something I don't like and telling a trusted adult.

- **LOOK AFTER THE COMPUTERS, FILES AND APPS**

- shutdown or restart the laptop properly.
- close apps/programs when I have finished.
- only go on apps/programs that I've been instructed to.
- not move any apps.
- not change the background or change any settings.
- not go into other people's folders or files.
- not delete anyone else's files.
- report anything I see that is inappropriate straight away.
- not look up anything inappropriate on the internet.

## **Part C: Student Reflection**

After discussing these points with your teacher, write a short sentence about why you think it is important to be safe while using technology.

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## Part D: Parent Reflection

After discussing these points with your child, please write a short reflection to indicate that your child has understood this agreement:

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## Part E: Consequences

If I fail to do the things said in this agreement, the teacher will follow these steps:

Complete a copy of our **Consequences Form**.

**Consequences may include one or more of the following:**

- Student and teacher discuss the inappropriate behaviour.
- Suspension from using technologies at school. e.g. 1 day, 1 week.
- Parents informed.

## Part F: Student Declaration

I have read and fully understand all parts of this 'Acceptable Use Agreement'.

Signed \_\_\_\_\_ Date \_\_\_\_\_

## Part G: Parent Declaration

I / We have read through this document with our child and will continue to support the correct use of technology at school and at home.

Signed \_\_\_\_\_ Date \_\_\_\_\_