This week we are learning about:

- Completing a week long maths project involving; measuring in cm, drawing tables, graphing data, addition and number stories
- Continuing our workshop about values such as using our words wisely.
- Investigating with purpose, design and capturing evidence
- Counting by 2’s starting with an odd number
- Lots of spelling combinations
- Creative writing
- Investigating the categories for nouns (place, person, animal, object)
- Reading for meaning
- Practise counting by 2’s starting from an odd number
- Measuring items around the house in cm
- Experimenting with ‘Create-a-graph’ on the NCES website
- Reading a non-fiction text and discussing their opinions
- Writing a narrative or a procedure

**What is a Procedural Text**

The purpose of a procedure is to tell the reader how to do or make something. The information is presented in a logical sequence of events, which is broken up into small sequenced steps. The most common example of a procedural text is a recipe.

**Features** A procedure usually has four components

- **Goal or Aim** - states what is to be done
- **Materials, Ingredients or Equipment** - listed in order of use, includes items needed to complete task
- **Steps** - a series of steps
- **Evaluation or Conclusion** - how the success of the procedure can be tested

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**Procedural Template**

| Goal — __________________________________________ |
|________________________________________________|
| Equipment —                                     |
|________________________________________________|
| Steps - 1. |
| 2. |
| 3. |
| 4. |
| 5. |
| Conclusion— ________________________________ |
|________________________________________________|

**Junior Choir**

Next Wednesday the 30th March is Harmony Day. The students who have had 100% attendance at choir rehearsals in the final week of trial, will be able to perform at the Harmony Day assembly. A finalized list of choir members will be in this week’s newsletter.

The song we are singing is called, ‘Hello To All The Children Of The World’